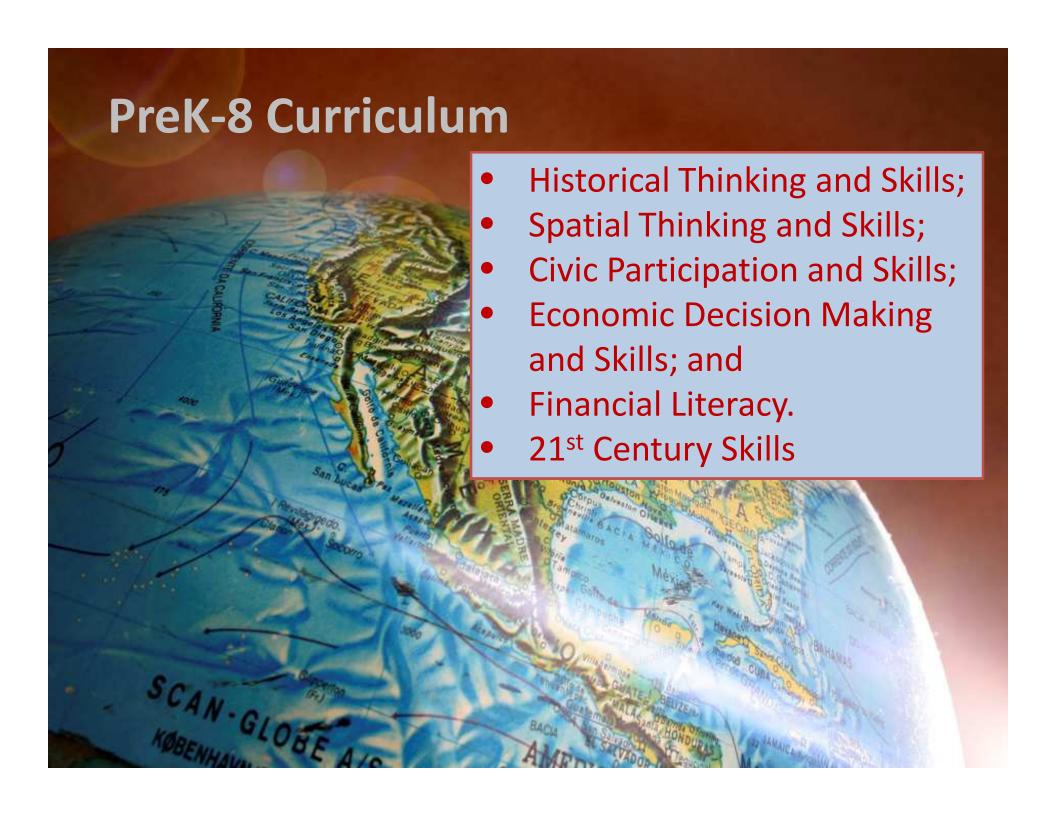
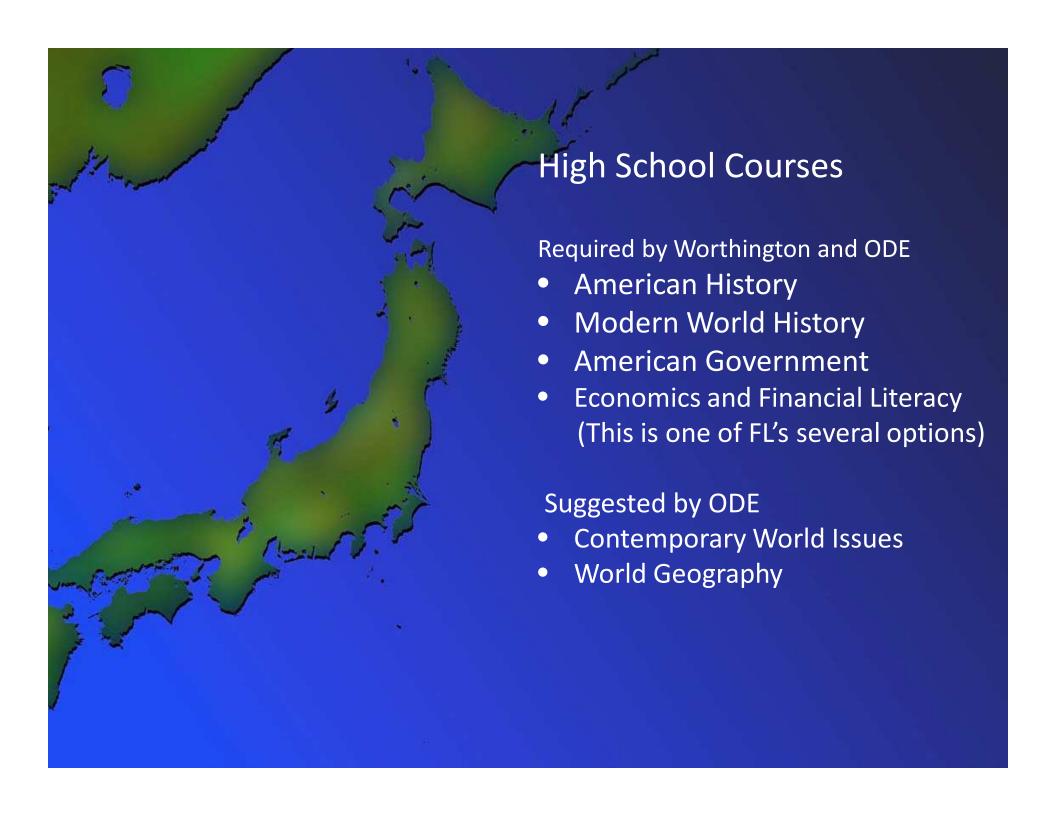


The State Board of Education approved Ohio's revised Academic Content Standards: Pre-K-12 Social Studies in June 2010. These are currently known as Ohio's New Learning Standards: K-12 Social Studies. This action was taken to comply with the requirements of Amended Substitute House Bill 1 (2009) to update the previous version of the standards which had been in place since 2002. The approval of the 2010 standards was the culmination of a year and a half of work by the Ohio Department of Education (ODE) with input from educational stakeholders and content experts.



Strand	Topic	Topic Description		
History	Historical Thinking and Skills	Historical thinking begins with a clear sense of time – past, present and future – and becomes more precise as students progress. Historical thinking includes skills such as locating, researching, analyzing and interpreting primary and secondary sources so that students can begin to understand the relationships among events and draw conclusions.		
Geography	Spatial Thinking and Skills	Spatial thinking examines the relationships among people, places and environments by mapping and graphing geographic data. Geographic data are compiled, organized, stored and made visible using traditional and geospatial technologies. Students need to be able to access, read, interpret and create maps and other geographic representations as tools of analysis.		
Government	Civic Participation and Skills	Civic participation embraces the ideal that an individual actively engages in his or her community, state or nation for the common good. Students need to practice effective communication skills including negotiation, compromise and collaboration. Skills in accessing and analyzing information are essential for citizens in a democracy.		
Economics	Economic Decision Making and Skills	Effective economic decision making requires students to be able to reason logically about key economic issues that affect their lives as consumers, producers, savers, investors and citizens. Economic decision making and skills engage students in the practice of analyzing costs and benefits, collecting and organizing economic evidence and proposing alternatives to economic problems.		
	Financial Literacy	Financial literacy is the ability of individuals to use knowledge and skills to manage limited financial resources effectively for lifetime financial security.		



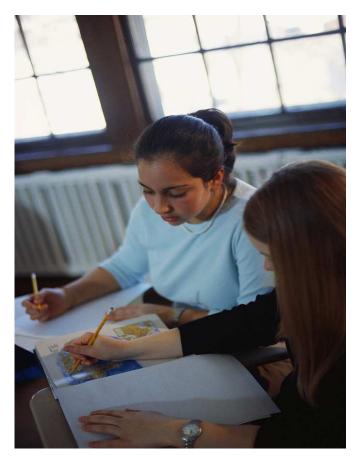


## Common Core State STANDARDS for

English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects

Appendix B: Text Exemplars

And Sample Performance Tasks for **Grades 6-12** 





"The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import."

## Worthington Schools Social Studies Implementation Timeline

	Social Studies							
	2010-11	2011-12	2012-13	2013-14	2014-15			
K			New Standards					
1			New Standards					
2			New Standards					
3			New Standards					
4			New Standards					
5				New Standards*				
6			New Standards					
7				New Standards				
8				New Standards				
9				New Standards	New Standards			
10				New Standards	New Standards			
11					New Standards			
12					New Standards			

